| **Student: Cecilia** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that the environment is the precondition to survival.** * **Good work on explaining that animals are important for the human ecosystem to survive.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook.** * **You need a better structure for our speech.** * **Minimize the casual remarks in your speech.** * **Try to explain what protecting the environment means - what kind of policies are these.** * **Try to explain why our current focus on the environment is not enough.** * **Minimize the questions in your speech.** * **Try to be a little bit serious in your prep time.** | |

| **Student: Alexis** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on illustrating the benefits of development.** * **Good illustration on showing a part of development can benefit the environment.** * **Good work on explaining development allows people to have more resources and technologies that can be dedicated.** * **Good work on explaining one of the directions for the development could be renewables that would help the environment.** * **Much better speech than last time.**   **3:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain that when you are more developed you have a larger capacity to care for the environment.** * **You want a better response to the POI.** * **Try to explain that when countries and people are developed they become more environmentally conscious.** | |

| **Student: Astrea** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that when you have a better environment the need for development goes away.** * **Good work on comparing that environment directly impacts your health.** * **Nice work on explaining that environmental protection is the only way to protect animal life.** * **Nice work on saying that environmental progress makes the areas aesthetically better.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to minimize the use of words like “like” and “stuff”.** * **We need to compare against the opposition’s idea about the capacity to care about the environment when you are developed. Here, try to explain even if you might become capable, you are not interested.** * **We need a more proper structure for our speeches.** * **Try to explain how you can’t help animals through development.** | |

| **Student: Chester** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that protection of the environment will lead to more safety.** * **Good work on explaining that when you focus on development instead of the environment it is super costly and hurts people.** * **1:28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a powerful hook instead of reading the motion.** * **I think we need a stronger link between environment and security and reduction of crimes.** | |

| **Student: Victor** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on comparing the priorities and explaining how development is more important.** * **Good work on identifying ideas from the other side.** * **Nice work on showing that we have alternatives to the environment in the form of factory farms and other artificial infrastructure.** * **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Good work on trying to prepare a hook but it needs to be more emotive.** * **Try to explain what development means. Talk about how it delivers jobs, factories to produce products and other benefits.** * **Minimize the pauses in your speech.** * **Government printing out money - is not related to this topic.** | |

| **Student: Elise** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on illustrating the current harms to the environment.** * **Nice identification to suggest that our survival is dependent on the things from the environment.** * **Good work on showing that the environment is critical for the economy.**   **3:18** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to reserve our remarks to the most important points.** * **We need to frame our speeches less casually.** * **I think lets minimize the biological analysis and do more comparison with development.** | |

| **Student: Ally** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that life a long time ago was not good.** * **Nice work on explaining that we have alternatives to protect animals like relocating them.** * **Nice work on explaining that we can’t rely on the environment to deliver us clean water or food.** * **Good work on explaining how the impacts to the future generation will be massive.**   **3:18** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Good work on the hook. Try to be a little bit louder and vocally project more during your hook.** * **You want to compare why people when they get developed will care about the environment.** * **You don’t need to respond to less important arguments from the other side.** | |